IDAHO PROFESSIONAL-TECHNICAL EDUCATION



OVERVIEW AND APPLICATION FORMS

JANUARY 2012

Nomination Form	due	March	15 th
Nominee Application	du	e April	15 th

Idaho Division of Professional-Technical Education 650 West State Street, Room 324 P.O. Box 83720 Boise, ID 83720-0095

OVERVIEW OF THE LEADERSHIP INSTITUTE

The Idaho Division of Professional-Technical Education is funding and facilitating activities for the Idaho Professional-Technical Education Leadership Institute. The purpose of this Institute is to prepare the next generation of district and state professional-technical leaders. It is designed to produce forward-thinking and change-oriented leaders through a 27-month (2 years and 3 months) program of study. Three to six new prospective leaders will be initiated into the Institute during the annual Professional-Technical Educators' Summer Conference.

The program of study consists of four basic components:

- 1. Twelve seminars on Idaho and National Professional-Technical Education policies, processes and leadership
- 2. The development of an Administrative Professional Development Plan
- 3. Attainment of an Idaho professional-technical administrator's Certificate
- 4. Administrative mentoring/internship (option during third year)

Structure

A formal process for application to the Institute is required. Three to six applicants will be selected from those who apply for the next cohort group. **Enclosure 1** is a copy of the application to admittance into the Institute.

Each Institute session involves one or more specialists or consultants who focus on fundamental education and leadership concepts and issues that will assure insight into the dimensions of the operation, funding, maintenance and design of professional-technical education programs. Participants are expected to attend the ACTE National Policy Seminar, ACTE National Convention, three Idaho Professional-Technical Educators' Summer Conferences, five state-level policy and planning meetings, and three Project Leadership meetings in Sun Valley. All of the state-level seminars will convene on Friday afternoon and conclude around noon Saturday. Networking activities, meals and workshops will be a feature of each session. Up to twelve university semester credits (six per year) are given for Institute participation. Participants may take the opportunity to use these credits toward specially designed Professional-Technical Doctoral or Education Specialist programs at the University of Idaho.

Each Institute participant will be expected to complete requirements for an Idaho Professional-Technical Administrator Certificate. To qualify for the certificate at the end of two years the participant must hold an occupational endorsement and have had three years' teaching in an occupational discipline. Participants must have documented or completed at least 15 semester credits of administrative course work with financial aspects, administration of personnel, and legal aspects required by each participant. A master's degree or equivalent work experience is required for the five-year administrative

certificate. All course requirements for the Institute activities are provided by Idaho State University and the University of Idaho.

Upon successful completion of the Leadership Institute, participants will be recognized for completing the Institute and will receive a Certificate of Completion for the three-year Project Leadership Program.

An overview of the proposed 27-month agenda is shown in **Enclosure 2**. The individual sessions will focus on personal leadership and policies/processes needed to provide the breadth and depth necessary to influence overall program quality in our secondary school and post-secondary institutions. (Expenses associated with the leadership institute activities are noted in Enclosure 2.)

Additional information about session content, specific meeting dates and recommended readings is available from the Division of Professional-Technical Education.

NOMINATION FORM

Nā	ame	of Nominee:
Tit	tle:	
Pc	sitio	on:
Sc	hoo	l:
W	ork .	Address:
W	ork ⁻	Telephone: ()
en	nail:	
Yc	our N	Name:
TC) BE	E PREPARED BY NOMINATOR:
1. Please prepare a cover letter and include the following pertinent information about		ease prepare a cover letter and include the following pertinent information about the nominee:
	a.	How long and under what circumstances have you known the nominee?
	b.	How long has the nominee been in the present position?
	с.	What would be the nominee's interest in participating in the Leadership Institute?
	d.	What are the nominee's strengths in the present assignment?
2.		om what areas of growth could the nominee benefit most to enhance his/her performance in a esent or future assignment?
3.		ven continued professional development, what do you see as the nominee's ideal role over the xt ten years in either:
	а.	School/program area in Professional-Technical Education?
	b.	Secondary or post-secondary administration?

	If you could prescribe specific professional develor complement the individual for increased responsibil would they be?	
	In terms of capacity and potential for administed education, please place an X on the continuum provi	
	Limited Potential	Highest Potential
6.	Other comments you would like to make:	
Submit	tted by (Nominator; please print)	Date
Signati	ure of Nominator	Title
formed nominat	considered for the next cohort group, which will be in June of each year, complete and return this tion form and supporting documents, postmarked no an March 15 th , to:	Theresa Golis, Program Manager Idaho Professional-Technical Education P.O. Box 83720 Boise, ID 83720-0095

Enclosure 1 • Nominee Application

Name of Nominee	
Home Address	
Home City, ST, Zip	
Home Telephone	
E-Mail Address	
School or Institution:	
Address:	
City, ST, Zip:	
Phone: Current Assignment (include program area)	
Immediate Supervisor	
Last Degree Earned Major Advisor in Last Degree/University	
1. Is your employer w	your responses to the space provided. rilling to support you in this proposed endeavor (time, travel, cost, signed letter of support and recommendation from your direct supervisor.
2. Attach your resun	ne or vita (List all education credentials and certificates held)
3. Are you willing t Leadership Institute	o commit the time and resources to participate in the IPTE
Yes (please	e initial)

4. How have you contributed to Idaho professional-technical education? (Be specific in your personal contribution toward involvement in professional organizations, student organizations, community groups, and committees associated with and outside the school setting.)

5. What do you believe are the major issues confronting professional-technical education in Idaho? (Be specific and enumerate; 1, 2, 3, etc.)

6. What is your vision of professional-technical education in Idaho for the next ten years?

7. What would be an ideal leadership role for you in professional-technical education after participating in IPTE Leadership Institute?

8. Are you presently enrolled at a university working toward an advanced degree or administrative certificate? If so, briefly describe. Give your objective and projected completion of the degree/ certification.

9. Indicate specific concerns you have about this commitment.

Signature of Applicant

To be considered for the next cohort group, which will be formed in June of each year, complete and return this typed nominee application and supporting documents, <u>postmarked no later than March 15th</u>, to:

Date

Theresa Golis, Program Manager Idaho Professional-Technical Education P.O. Box 83720 Boise, ID 83720-0095

Enclosure 2 • Outline of the Proposed 27 Month Agenda

	MONTH	ACTIVITY
2012	June	Annual Professional-Technical Educators' Summer Conference (3days)
	August	
	September	
	October	
	November	Project Leadership (3 school days, Date TBA)
**	December	*ACTE National Conference - Place TBA (early December; 2-3 school days)
2013	January	
	February	Boise Meeting - Policy, Funding and Legal Aspects of P-T Programs (1 school day; date TBA)
**	March	*Washington DC National Policy Seminar (early March; 2-3 school days)
	April	
	May	Meeting - Principals of local and university leadership rotates between UI and ISU from year-to-year; (1 school day; Date TBA)
	June	Annual Summer Conference – final workshop (3 days)
	November	Project Leadership Final Meeting & graduation from Leadership Institute (3 school days)
		Mentorship and Internship Options

** NOTE: Participants will attend the ACTE National Conference one year, and the Washington DC National Policy Seminar another year.

<u>Expenses covered by the District, Institution, or Participant are</u>: Substitutes for Seminars/Meetings; University Credit (up to 6 semester hours per year); Summer Conference.

Expenses covered by the Division of Professional-Technical Education are: Registration, Travel, Lodging and Meals associated with: (1) the Project Leadership meetings in November; (2) the ACTE and Washington DC Policy Seminar conferences; (3) the Statelevel seminars scheduled for February and May.